

Scoring Rubric Research Report

SCORE:

	4	3	2	1
Content and Ideas	Thesis present	Thesis present	Thesis present	Thesis not discernable or significantly treated
	Focus maintained	Focus on thesis maintained throughout	Focus on thesis maintained through main points	Thesis unrelated to assignment
	Thesis explored completely and thoroughly	Thesis given complete treatment	Some digressions/ irrelevant information	
	Evidence of innovative thinking and connections between ideas	Evidence of conclusions and higher-order thinking	Some conclusions/ higher-order thinking	
	Explores thesis beyond what is readily apparent			
Support and Evidence	Support for thesis	Main ideas support thesis	Some support for thesis	Support and evidence lacking
	All main ideas fully supported with abundant and interesting details and sources	Main ideas supported with facts and sources	Support includes main ideas and few details	Support and evidence unrelated to thesis
	Evidence against counterarguments	Support for main ideas includes relevant details		
Organization and Clarity	Strongly organized to present thesis, main ideas, and evidence	Organization along thesis, main ideas, and details or support	Organization along thesis and main ideas	Organization scattered, incoherent
	Clear, strong prose	Clear, grammatical prose	Writing conventions acceptable	Grammar and writing conventions poor
	Flow and sequence with meaningful and smooth transitions	Flow and sequence that moves the reader along	Connections, flow, or sequence weak	
	Strong sense of audience			
Use of Sources	Three to five sources	Two to three sources	One or two sources	Sources not cited
	Sources cited to support thesis, main ideas, details	Sources cited to support thesis, main ideas, details	Sources treat thesis	Sources cited unrelated to thesis
	Smoothly incorporated and strongly relevant quotes	Quotations in correct format	Sources quoted or cited to support thesis and main ideas	Sources unacceptable (e.g., personal diaries, Internet chats, etc.)
	Complete bibliography	Proper bibliography	Bibliography	No bibliography