

Scoring Rubric General Performance



SCORE:

	4	3	2	1
Content and Treatment of Topic	Content related to strong, student-generated topic that extends the assignment	Content related to a strong student-generated topic	Content related to single readily apparent topic	Content unrelated to topic or assignment
	Topic supported by abundant main ideas and details	Topic supported with three or four main ideas	Topic supported with one or two main ideas	Topic stated but not explored or treated with depth or meaning
	Topic and main ideas show evidence of novel, creative, and higher-order thinking	Topic and main ideas show evidence of higher-order thinking	May include some digressions	Point of view or opinion stated without evidence
Ideas, Thoughts, Arguments, and Evidence	Arguments, evidence, and ideas support and elaborate on topic	Arguments, evidence, and ideas strongly support topic	Arguments, evidence, and ideas related to topic	Ideas, arguments, or evidence not related to topic
	Evidence logical, factual, research-supported and compellingly cited	Arguments, ideas, and evidence directly logical and supported with cited research	Arguments, ideas, and evidence logical or research supported	Thoughts consider only the readily apparent
	Point of view implicit in facts and details	Point of view supported with details and facts	May include some opinions	Arguments and evidence not present
	Counterarguments considered and refuted	Readily apparent counterarguments considered	Counterarguments or alternative interpretations not considered	Ideas, arguments, and evidence based on opinions or flawed logic
Organization and Clarity	Organization moves smoothly from topic to main ideas to details	Organization moves from topic to main ideas and details	Organization focused on topic	Organization scattered, disjointed
	Elements and ideas related to topic, to each other, and to audience	Elements and ideas related to each other	Organization moves from topic to main ideas, arguments, and evidence	Major elements isolated or not related to topic
	Topic or point of view stated in well-incorporated opening and closing	Topic or point of view stated in opening and closing	Content of speech in conventional English	Content of speech sloppy and informal
	Content and speech clear and eloquent	Content of speech clear and easy to follow		
Presentation	Presentation clear, natural, engaging, and informative	Presentation audible, natural, and engaging	Presentation audible	Presentation inaudible, unintelligible
	Awareness of audience through interaction and flexibility of presentation	Awareness of audience through eye contact, movement, and responses	Some awareness of audience through eye contact and movement	Awareness of audience minimal
	Conduct respectful, tailored to audience, and uses format to enhance topic	Conduct respectful, appropriate to audience, and conforms to agreed-upon format to support topic	Conduct respectful and conforming to agreed-upon format	Conduct impolite
	Full participation	Full participation	May participate minimally when not required	Presentation deviates from agreed-upon format