

# Scoring Rubric Analytical Essay

**SCORE:**

	4	3	2	1
<b>Content and Treatment of Topic</b>	Novel thesis or argument related to and extending topic	Strong student-generated thesis or argument that relates to topic	Topic stated	Topic missing or not discernable
	Focus on topic, connected ideas, and requirements of assignment	Focus on topic and requirements of assignment	Thesis or argument present	Topic irrelevant to assignment
			Focus on topic and requirements of assignment	Topic mentioned but not explored
<b>Thoughts and Ideas</b>	Thesis states one or more novel student-generated ideas	Thesis states a novel student-generated idea	Thesis states a basic student-generated idea	Thinking limited to the readily apparent
	Ideas connect to topic, each other, and extensions of topic	Ideas connected to topic and to each other	Ideas connected to topic	Ideas isolated and unsupported
	Ideas demonstrate strong higher-order thinking	Ideas demonstrate higher-order thinking	Ideas demonstrate some higher-order thinking (e.g., connections between texts, relating text to self)	Ideas unrelated to topic
		Ideas supported by logic and research	Ideas supported by logic or research	
	Counterarguments or alternative interpretations considered and refuted	Counterarguments or alternative interpretations considered	Organization centered on topic and student ideas	
<b>Organization and Clarity</b>	Organization clearly presents thesis and ideas	Organization centered on thesis and ideas	Grammar and writing conventions acceptable	
	Text flows naturally from one idea to another	Beginning, middle, and end		
	Unique personal writing style	Grammar and writing conventions clear		